

### Employer Survey - Spring 2024

Project Title: Employers Survey (Initial Certification Completers) - Spring 2024

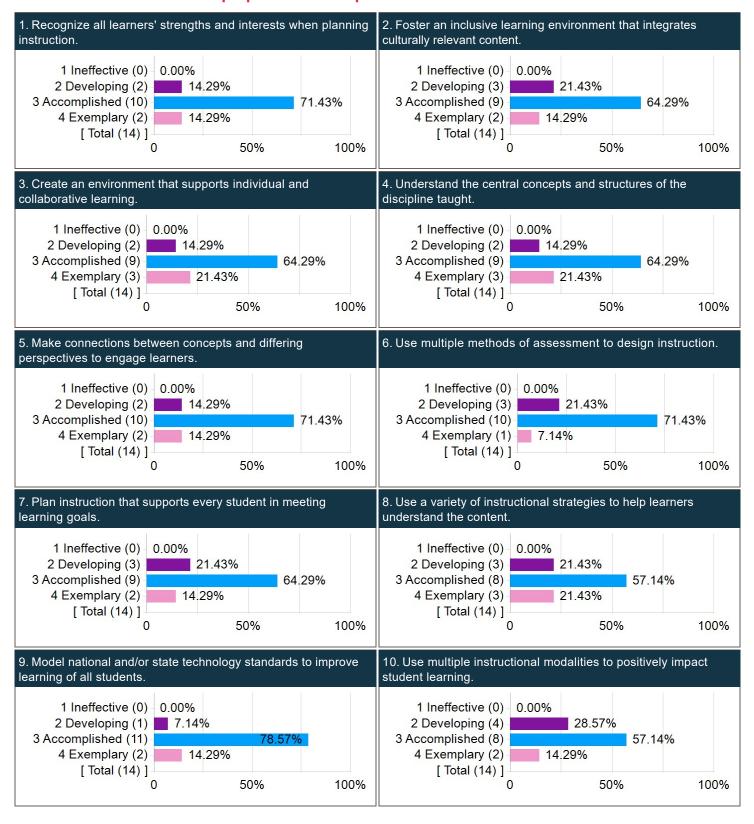
Survey Audience: **60**Responses Received: **14**Response Ratio: **23.33**%

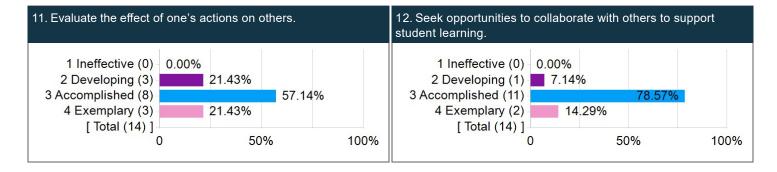
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### To what extent did the EPP prepare their completers to:





# Based on the performance of the inexperienced teachers (0-3 years of experience) you hired, what did the Educator Preparation Program (EPP) do well?

#### Comments

The program provided an effective structure for strong content knowledge.

The students have positive attitudes and a love for teaching. They are open-minded and willing to put in the work.

I believe that the mindset and importance of creating an inclusive classroom environment was a clear emphasis.

foundational knowledge

Lesson planning and structure, meeting the needs of all learners

Content and pedagogy are good. Basics of teaching are good. Documentation is pretty good.

May teacher has a great baseline to grow. They understand what it takes to teach in a diverse classroom. They are open to ideas and constructive criticism.

I did not hire Ms. McFarland, but began working with her in her second year. She knows the standards and has some innovative ideas on how to present the content to students. She collaborates well with her colleagues and seeks out suggestions from her colleagues and the instructional coach.

Willingness to collaborate with colleagues and to attend professional development outside of required expectations.

# Based on the performance of the inexperienced teachers (0-3 years of experience) you hired, how could the Educator Preparation Program (EPP) do better?

#### Comments

The program could provide more support with classroom management with an emphasis on supporting students with challenging and trauma provoked behaviors.

The program didn't really prepare them very well for the actual classroom. The teachers I hired are wonderful and I would hire them all over again. However, they were not prepared for how to effectively plan instruction, teach reading, teach math, or how to deconstruct standards.

I would like for the LETRS training to be considered as part of the teacher preparation program.

There needs to be a stronger focus on co-teaching, Special Education and Multi-Lingual Learners

Prepare students for the potential of worst case scenario. They are not always going to land in the best schools. Sometimes they're shocked when they end up in a tough school.

Behavior Management —— I truly believe at least three to four weeks of a student teacher's placement should be in a Title I school with some behavioral issues – as that seems to be the area new teachers struggle with.

Parent Communication — Not comfortable speaking with parents when the parents have concerns.

Continue tp support candidates with their knowledge and experience working with Multilingual students.