

Needs Assessment and Formative Assessment in One Quick Questionnaire

Three weeks into a writing course, I have students respond, in Moodle, to these questions:

1. On a scale of one to five, match how you are feeling about being in the course.

	Average rank 					
	I am stressed out!	I am struggling. I don't feel very confident.	It's not too bad. The new skills take some effort, but I think I can do it.	I am doing well. I have to practice more though.	I feel great. Nothing is too hard and I can apply what I learned in this and other classes	

2. What is the most important thing you have learned so far about:

- yourself as a writer
- writing academically
- how your first language communication style may affect your English academic communication style?

Please answer with as many details as possible. Use the text box below. It will expand to fit your words.

This quick check in serves two purposes:

First, it gives me an idea of who might need to be encouraged to make an appointment for support, and second, it provides what content and concepts students understand as well as the skill of writing itself, so that I can plan interventions.

Submitted by:

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