

Summer 2021 IDC Course Descriptions

Summer Session I (three weeks: 5/3/21 through 5/20/21)

IDC-401-02 *The New Good Death*

Amy Tudor

MTWTh 11:45 am – 2:45 pm (online lecture)

Course Description: *In this course, students will explore the history of “The Good Death” and how this 15th century ritual has influenced our contemporary ideas of dying well. We will examine how these concepts have influenced such contemporary issues as physician-assisted suicide, end-of-life decisions, the treatment of civilian and military casualties in war, the political use and misuse of dead bodies, modern burial practices, and the use of human corpses in educational exhibitions and the fine arts. The course will also consider the Catholic Church’s position on these issues and how our treatment of the dead and dying is related to wider issues of social justice.*

Summer Session II (five weeks: 5/24/21 through 6/25/21)

IDC-401-ON *The New Good Death*

Amy Tudor

TWTh 9:00 am – 11:30 am (online lecture)

Course Description: *In this course, students will explore the history of “The Good Death” and how this 15th century ritual has influenced our contemporary ideas of dying well. We will examine how these concepts have influenced such contemporary issues as physician-assisted suicide, end-of-life decisions, the treatment of civilian and military casualties in war, the political use and misuse of dead bodies, modern burial practices, and the use of human corpses in educational exhibitions and the fine arts. The course will also consider the Catholic Church’s position on these issues and how our treatment of the dead and dying is related to wider issues of social justice.*

Summer Session III (five weeks: 6/28/21 through 7/29/21)

IDC-401-01 *Quality of Life*

Lisa Catron

TWTh 9:00 - 11:30 am (hyflex lecture)

Course Description: *We need the basics of food, water, shelter, and clothing to survive. But is survival enough to make life worth living? Why do we strive to create improvements in our world and our lives? We hear the Quality of Life used in a variety of contexts: financial, medical, political, social, and spiritual. This course explores what is meant by Quality of Life.*

Different disciplines require specific elements when discussing their definition of “Quality of Life.” Throughout the semester, we will explore these definitions and trace how they have evolved. This journey will encompass reading a variety of texts to see how “Quality of Life” has and is being used to make policies in the public realm and is used to make personal life choices. We will also explore the tenets of Catholic Social Teaching as they intersect and closely relate to quality of life. Students will strive to articulate their own personal definition of “Quality of Life” and in doing so discover how their definition has been shaped. The final project asks students to take course concepts and the knowledge they have gained in their courses and in internships/work to propose a solution their future profession can enact to improve an element of Quality of Life.