



Honors Applied Project Thesis Rubric

Student's Name:

Faculty's Name:

Problem Identification & Rationale (10 points)

- 9-10 points: Clear and well-defined problem with strong rationale supported by thorough research and analysis. Significance and relevance of the problem are compelling.
- 7-8 points: Problem is identified with rationale supported by research, but some aspects may lack depth or clarity. Significance of the problem is evident.
- 5-6 points: Problem identification is somewhat unclear or lacks depth. Rationale may be weak or insufficiently supported by research. Significance of the problem is not fully articulated.
- 3-4 points: Problem identification and rationale are unclear and lack supporting research.
- 0-2 points: Problem identification and rationale are entirely missing or severely flawed.

Points:

Comments:

Background Research (15 points)

- 13-15 points: Thorough background research conducted, integrating relevant literature and theories effectively. Clear connection between background research and problem statement. Demonstrates innovative integration of literature and critical curiosity in framing the project's context.
- 10-12 points: Adequate background research conducted, but some gaps in integration or relevance to the problem statement. Shows evidence of creativity in integrating literature and theories relevant to the project.
- 7-9 points: Limited background research conducted, with gaps in integration or relevance to the problem statement. Demonstrates attempts at integrating literature and theories with some critical inquiry.
- 4-6 points: Minimal background research conducted, with little integration or relevance to the problem statement. Shows minimal evidence of critical inquiry or creativity in literature integration.
- 0-3 points: No background research conducted or completely irrelevant to the problem statement. Lacks critical inquiry and creativity in literature integration.

Points:

Comments:

Project Design & Methodology (15 points)

- 13-15 points: Well-structured project design with clear objectives, methods, and timeline. Methodology is appropriate, feasible, and effectively addresses the identified problem.
- 10-12 points: Project design is generally sound but may lack some detail or clarity in objectives, methods, or timeline. Methodology is mostly appropriate but may have minor gaps or limitations.
- 7-9 points: Project design is somewhat unclear or lacks coherence. Objectives, methods, or timeline may be poorly defined. Methodology has significant gaps or limitations.
- 4-6 points: Project design and methodology are unclear and incomplete, with major gaps or poorly defined objectives.
- 0-3 points: Project design and methodology are entirely inappropriate or missing.

Points: Comments:

Implementation & Execution (15 points)

- 13-15 points: Project is implemented effectively, demonstrating high organization, resourcefulness, and attention to detail. Execution follows the proposed plan closely, overcoming challenges with creativity and adaptability. Shows innovative implementation strategies and critical thinking in execution.
- 10-12 points: Project is mostly implemented as planned, with some minor deviations or challenges encountered. Efforts to address these challenges are evident, though some areas may lack thoroughness. Shows evidence of creativity in overcoming implementation challenges.
- 7-9 points: Project implementation is somewhat disorganized or incomplete, with significant deviations from the proposed plan. Efforts to address challenges are insufficient or ineffective. Demonstrates attempts at creative problem-solving in implementation.
- 4-6 points: Project implementation is severely flawed or incomplete, with major deviations from the proposed plan. Minimal effort to address challenges. Shows minimal evidence of critical inquiry or creativity in implementation.
- 0-3 points: Project implementation is not recognizable compared to the proposed plan, with no effort to address challenges. Lacks critical inquiry and creativity in implementation.

Points: Comments:

Impact & Effectiveness (15 points)

- 13-15 points: Project demonstrates clear impact and effectiveness in addressing the identified problem, supported by evidence of outcomes and results. Success metrics are well-defined and achieved, with tangible benefits to stakeholders.
- 10-12 points: Project shows some impact and effectiveness in addressing the identified problem, but outcomes may lack some clarity or be less measurable. Success metrics are partially achieved, with moderate benefits to stakeholders.
- 7-9 points: Project has limited impact or effectiveness in addressing the identified problem, with unclear or insufficient evidence of outcomes. Success metrics are not fully achieved, and benefits to stakeholders are minimal.
- 4-6 points: Project shows little impact or effectiveness, with minimal evidence of outcomes. Success metrics are poorly defined and not achieved, with negligible benefits to stakeholders.
- 0-3 points: Project has no discernible impact or effectiveness, with no evidence of outcomes or benefits to stakeholders.

Points: Comments:

Clarity, Coherence, and Structure (10 points)

- 9-10 points: Exceptionally clear and engaging writing with logical presentation of ideas; well-organized structure with seamless transitions and a strong logical progression. Reflective tone is evident.
- 7-8 points: Writing is clear, concise, and engaging; ideas are logically presented. Structure includes a clear introduction, coherent body, and logical conclusion; transitions are smooth.
- 5-6 points: Writing is mostly clear and engaging, with minor issues in coherence; ideas are presented logically. Structure is generally clear with some minor disruptions in flow; logical progression is mostly maintained.
- 3-4 points: Some sections are clear, but overall coherence is lacking; language may be somewhat confusing. Structure is somewhat clear but may be disjointed in places; flow is interrupted.
- 0-2 points: Writing is unclear, convoluted, or overly technical; difficult to follow. Structure is poorly organized, lacks coherence, or has no logical progression.

Points: Comments:

Grammar and Style (5 points)

- 5 points: Writing is virtually error-free with polished style and effective use of language.
- 4 points: Minimal grammatical errors and clear phrasing; style is generally effective and appropriate.
- 3 points: Few grammatical errors with generally clear phrasing; minor issues do not detract significantly from readability.
- 2 points: Some grammatical errors and awkward phrasing present, but not overly distracting.
- 1 point: Numerous grammatical errors and awkward phrasing detract from readability.

Points: Comments:

Critical Reflection (15 points)

- 13-15 points: Exceptional critical reflection, with profound insights into the process and outcomes, and a comprehensive strategy for continued growth and improvement.
- 10-12 points: Exhibits thorough critical reflection, with a nuanced understanding of the project's strengths and weaknesses and a clear plan for future development.
- 7-9 points: Demonstrates thoughtful reflection on the process, with insightful analysis of the project's successes and areas for growth.
- 4-6 points: Shows some reflection on the process, but lacks depth or critical analysis of the project's strengths and weaknesses.
- 0-3 points: Limited reflection on the process or outcomes, with little insight into strengths, weaknesses, or areas for improvement.

Points: Comments:

Total: