



## Honors Research-Based Thesis Rubric

Student's Name:

Faculty's Name:

### Creativity (15 points)

- 13-15 points: Exemplary demonstration of creativity, with highly original and innovative ideas executed with exceptional skill and flair, fostering a spirit of ingenuity and innovation.
- 10-12 points: Demonstrates exceptional creativity, showcasing originality, innovation, and imaginative execution that significantly elevate the project, reflecting critical curiosity.
- 7-9 points: Exhibits a high level of creativity, with original and innovative ideas driving the project forward in a unique and engaging way, demonstrating critical thinking.
- 4-6 points: Shows creativity in project concept and execution, with some innovative elements that enhance the overall impact, though critical curiosity could be more evident.
- 0-3 points: Demonstrates some creativity in the project, but ideas and execution lack originality, innovation, and critical curiosity.

Points:            Comments:

### Technical Proficiency (10 points)

- 9-10 points: Outstanding technical execution, with flawless craftsmanship and mastery of the medium evident throughout the project.
- 7-8 points: Exhibits exceptional technical proficiency, with mastery of tools and techniques that contribute to the overall quality and impact of the project.
- 5-6 points: Demonstrates advanced technical skills and craftsmanship, with a high level of polish and professionalism evident in execution.
- 3-4 points: Shows proficiency in the chosen medium with competent execution and attention to technical details.
- 0-2 points: Basic technical skills demonstrated, but execution lacks polish and refinement.

Points:            Comments:

### Originality (10 points)

- 9-10 points: Exceptional originality, with highly innovative ideas and approaches that redefine the boundaries of the field and inspire others, reflecting advanced critical thinking and ingenuity.
- 7-8 points: Exhibits a high level of originality, with unique and inventive concepts that significantly contribute to the project's impact and appeal, showcasing critical curiosity.
- 5-6 points: Demonstrates a fresh and original perspective, with innovative ideas that set the project apart from others in its field, demonstrating some critical inquiry.
- 3-4 points: Introduces some original ideas or approaches, but overall lacks a truly unique perspective or innovative elements, with limited emphasis on critical curiosity.
- 0-2 points: Relies heavily on familiar tropes or conventions without introducing any significant original elements, lacking critical inquiry.

Points:            Comments:

### Conceptualization(10 points)

- 9-10 points: Outstanding conceptualization, with a highly nuanced and sophisticated approach that adds significant depth and resonance to the project.
- 7-8 points: Exhibits exceptional conceptualization, with rich and complex thematic layers that enhance the depth and impact of the project.
- 5-6 points: Demonstrates a strong conceptual framework, with well-developed thematic elements that contribute to a cohesive and meaningful project.
- 3-4 points: Shows some depth in conceptualization, but thematic elements could be more fully realized and integrated for greater coherence.
- 0-2 points: Concept lacks depth and complexity, with thematic elements that are underdeveloped or poorly integrated.

Points:            Comments:

### Execution (15 points)

- 13-15 points: Outstanding execution, with flawless implementation and impeccable craftsmanship evident throughout the project.
- 10-12 points: Exhibits exceptional execution, with meticulous attention to detail and flawless implementation that elevates the project to a higher level of quality.
- 7-9 points: Demonstrates strong execution, with a clear vision and effective implementation that enhances the overall impact and effectiveness of the project.
- 4-6 points: Execution is competent, but lacks consistency or coherence, resulting in a project that feels disjointed or unfocused.
- 0-3 points: Concept is poorly executed, with inconsistencies or lapses in execution that detract from the overall impact.

Points:            Comments:

### Research and Contextual Understanding (10 points)

- 9-10 points: Exceptional research and contextual understanding, with an exhaustive review of relevant literature and a nuanced understanding of the project's place within its broader context.
- 7-8 points: Exhibits thorough research and strong contextual understanding, with a comprehensive review of relevant literature and thoughtful analysis of the project's significance within its field.
- 5-6 points: Demonstrates a solid foundation of research, with relevant sources cited and a clear understanding of the project's broader context.
- 3-4 points: Shows some evidence of research, but lacks depth or breadth in contextual understanding.
- 0-2 points: Limited evidence of research, with little contextual understanding demonstrated in the project.

Points:            Comments:

### Clarity, Coherence, and Structure (10 points)

- 9-10 points: Exceptionally clear and engaging writing with logical presentation of ideas; well-organized structure with seamless transitions and a strong logical progression. Reflective tone is evident.
- 7-8 points: Writing is clear, concise, and engaging; ideas are logically presented. Structure includes a clear introduction, coherent body, and logical conclusion; transitions are smooth.
- 5-6 points: Writing is mostly clear and engaging, with minor issues in coherence; ideas are presented logically. Structure is generally clear with some minor disruptions in flow; logical progression is mostly maintained.
- 3-4 points: Some sections are clear, but overall coherence is lacking; language may be somewhat confusing. Structure is somewhat clear but may be disjointed in places; flow is interrupted.
- 0-2 points: Writing is unclear, convoluted, or overly technical; difficult to follow. Structure is poorly organized, lacks coherence, or has no logical progression.

Points:            Comments:

### Grammar and Style (5 points)

- 5 points: Writing is virtually error-free with polished style and effective use of language.
- 4 points: Minimal grammatical errors and clear phrasing; style is generally effective and appropriate.
- 3 points: Few grammatical errors with generally clear phrasing; minor issues do not detract significantly from readability.
- 2 points: Some grammatical errors and awkward phrasing present, but not overly distracting.
- 1 point: Numerous grammatical errors and awkward phrasing detract from readability.

Points:            Comments:

### Critical Reflection (15 points)

- 13-15 points: Exceptional critical reflection, with profound insights into the process and outcomes, and a comprehensive strategy for continued growth and improvement.
- 10-12 points: Exhibits thorough critical reflection, with a nuanced understanding of the project's strengths and weaknesses and a clear plan for future development.
- 7-9 points: Demonstrates thoughtful reflection on the process, with insightful analysis of the project's successes and areas for growth.
- 4-6 points: Shows some reflection on the process, but lacks depth or critical analysis of the project's strengths and weaknesses.
- 0-3 points: Limited reflection on the process or outcomes, with little insight into strengths, weaknesses, or areas for improvement.

Points:

Comments:

Total: