



Honors Oral Presentation Rubric

Student's Name:

Evaluator's Name:

Content (20 points):

- 16-20 points: Speaker provides an accurate and complete explanation of key concepts and theories, drawing upon relevant literature. Contribution of the student to the literature is clear. Audience is able to develop a thorough understanding of the topic.
- 11-15 points: Explanations of key concepts and theories are mostly accurate and complete. Student's contribution to the existing body of literature may be less clear. Audience gains a moderate understanding of the topic.
- 6-10 points: Some explanations of key concepts are accurate and complete, but others are lacking. Attempt to explain how the work contributes to the existing body of scholarship, but the explanation is unclear or unconvincing. Audience gains some knowledge of the topic, but there are significant gaps in understanding.
- 0-5 points: References to existing literature or theory are minimal, outdated, or incomplete. Contribution to scholarship is unclear or undefined. Audience gains minimal insights or understanding of the topic.

Points:

Comments:

Organization (15 points):

- 14-15 points: Engaging and distinctive introduction and conclusion. Smooth transitions between segments of the presentation. Presentation is in an understandable, logical, and easy-to-follow order.
- 9-13 points: Introduction and conclusion are effective. Transitions between segments are effective with only one or two exceptions. Presentation is in an understandable, logical, and easy-to-follow order.
- 5-9 points: Introduction and conclusion are present but unremarkable. Transitions between points and examples are awkward or ineffective. Presentation is in a relatively understandable, logical, and easy-to-follow order.
- 0-4 points: Introduction and/or conclusion are ineffective. Notable gaps between segments of the presentation. Presentation is difficult to understand, illogical, or in a hard-to-follow order.

Points:

Comments:

Knowledge/Depth (20 points):

- 16-20 points: Speaker appears very knowledgeable and qualified about the topic. Reveals depth and breadth in understanding of relationships between facts, details, and ideas that is unusual for an undergraduate student.
- 11-15 points: Speaker appears mostly knowledgeable and qualified about the topic. Reveals depth and breadth in understanding of relationships between facts, details, and ideas.
- 6-10 points: Speaker appears to have knowledge of the topic, but understanding of relationships between facts, details, and ideas is limited in either depth or breadth.
- 0-5 points: Speaker's knowledge is mostly superficial. Little or no understanding of relationships between facts, details, and ideas is demonstrated.

Points: Comments:

Graphic Visual Aids (10 points):

- 9-10 points: Visually appealing presentation with clear, uncluttered slides. Slides strike the right balance between images and text, enhancing understanding and engagement.
- 7-8 points: Most slides are clear, uncluttered, and easy to read. Visuals effectively support the presentation without detracting from the content.
- 4-6 points: Occasional strong use of visuals, but some slides are ineffective or difficult to understand. Visuals may enhance understanding but are inconsistent in quality.
- 0-3 points: Speaker attempts to use visuals, but they detract from the presentation's content. Visuals may be unclear, distracting, or irrelevant.

Points: Comments:

Preparation & Delivery (20 points):

- 16-20 points: Speaker exudes confidence and preparedness, seldom referring to notes and maintaining fluency throughout. Delivery is polished and engaging, with excellent eye contact, clear articulation, and dynamic engagement with the audience.
- 11-15 points: Speaker demonstrates confidence and preparation, though may briefly lose their place at times. Delivery is generally smooth, with minimal use of filler words, good eye contact, and clear, audible speech.
- 6-10 points: Speaker seems adequately prepared but occasionally appears stiff or rehearsed. Delivery may lack some finesse, such as occasional use of filler words or inconsistent eye contact.
- 0-5 points: Speaker consistently relies on notes and frequently loses their place during the presentation. Delivery lacks polish, with noticeable issues such as using filler words, minimal eye contact, unclear voice, and distracting gestures.

Points: Comments:

Documentation (5 points):

- 4-5 points: One or two attributions may be missing during the talk, but a Works Cited slide is provided at the end, and sources of facts and examples are credited during the presentation whenever appropriate.
- 2-3 points: Complete Works Cited slide is provided at the end, but sources of facts and examples mostly go uncredited during the talk itself.
- 0-1 point: Works Cited slide is missing or fails to reference sources of information during the talk.

Points: Comments:

Response to Audience Questions (5 points):

- 4-5 points: Speaker gives mostly thoughtful and insightful answers to questions from the audience, demonstrating a competent understanding of the topic.
- 2-3 points: Speaker's answers to questions are uneven in quality or depth, providing only partial responses.
- 0-1 point: Speaker attempts to answer questions but can only provide prepared answers that do not address the questions posed.

Points: Comments:

Presentation Length (5 points):

- 5 points: Presentation falls within the allotted time, demonstrating effective time management skills.
- 3-4 points: Presentation exceeds the allotted time by up to two minutes or is under the allotted time by up to four minutes.
- 0-2 points: Presentation exceeds the allotted time by over two minutes or is under the allotted time by more than four minutes.

Points: Comments:

Total: